

### Information for Principals: Overview Reporting P-6 2018-2019

*The Purpose of this overview is to provide Principals with information to share with staff on the changes in the P-6 reporting templates as per Council recommendations: <https://www.ednet.ns.ca/classroomcouncil>. Other materials will be shared with further details to support effective reporting practices.*

<b>Grade Primary</b>	<p><b>Term 1-3: November, April, June</b></p> <ul style="list-style-type: none"> <li>• <b>Learner Profile</b> will be reported with the developmental scale and comment.</li> <li>• <b>Integrated English/French Language Arts</b> will be reported with a comment inclusive of integrated subjects, as applicable.</li> <li>• <b>Integrated Mathematics</b> will be reported with a comment inclusive of integrated subjects, as applicable.</li> </ul> <p><b>Music, and Physical Education</b> will report in <i>Term 2 and 3</i> using a comment. <i>The Learner profile comment space has been removed for specialists.</i></p>
<b>Grades 1-3</b>	<p><b>Term 1-3: November, April, June</b></p> <ul style="list-style-type: none"> <li>• <b>Learner Profile</b> will be reported with the developmental scale and comment from the classroom teacher.</li> <li>• <b>Integrated English/French Language Arts</b> will be reported with the developmental scale and with a comment inclusive of integrated subjects, as applicable.</li> <li>• <b>Integrated Mathematics</b> will be reported with the developmental scale and with a comment inclusive of integrated subjects, as applicable.</li> </ul> <p><b>Music and Physical Education</b> will report in <i>Term 2 and 3</i> using the developmental scale and a comment. <i>The Learner profile comment space has been removed for specialists.</i></p>
<b>Grades 4-6</b>	<p><b>Term 1: November</b></p> <ul style="list-style-type: none"> <li>• <b>Learner Profile</b> will be reported with the developmental scale and comment from the classroom teacher.</li> <li>• <b>English/French Language Arts</b> will be reported with the developmental scale and with a comment inclusive of integrated subjects, as applicable.</li> <li>• <b>Mathematics</b> will be reported with the developmental scale and a comment inclusive of integrated subjects, as applicable.</li> </ul> <p><b>Terms 2 and 3: April, June</b></p> <ul style="list-style-type: none"> <li>• <b>Learner Profile</b> will be reported with the developmental scale and comment from the classroom teacher.</li> <li>• <b>English/French Language Arts</b> will be reported with the letter grade scale and with a comment inclusive of integrated subjects, as applicable.</li> <li>• <b>Mathematics</b> will be reported with the letter grade scale and a comment inclusive of integrated subjects, as applicable.</li> </ul> <p><b>Music, Physical Education, and Core French</b> will report in <i>Term 2 and 3</i> using the developmental scale and a comment. <i>The Learner profile comment space has been removed for specialists.</i></p>