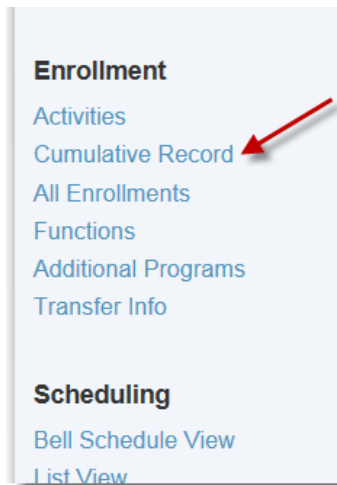


## Access using PowerSchool

- Once you have logged into PowerSchool, select a student in your school.
- From the menu located on the left side of the screen, click “**Cumulative Record**” under the **Enrollment** section.



- Each section of the cumulative record is expandable. Click on the heading to expand the appropriate section.

Click on the alert icons to display additional information

Smith, Timothy 9 39000000 RANKIN HMRM: 9 NS Program: J005 NS Funding Type: R

Collapse All Expand All

Printing or electronic distribution of a student's cumulative record is subject to the guidelines stated in the Student Records Policy.

Remember, choose 'Expand All' to open all sections prior to printing this report.

STUDENT CUMULATIVE RECORD as of 9/10/2014

CAPE BRETON-VICTORIA  
Regional School District

Name: Smith, Timothy Student Number: 39000000  
Date of Birth (mm/dd/yyyy): 12/21/1999 Sex: M

STUDENT INFORMATION  
PARENT/GUARDIAN INFORMATION  
EMERGENCY CONTACT INFORMATION  
MEDICAL INFORMATION  
ABORIGINAL IDENTITY/ANCESTRY INFORMATION

Click on each header to expand that section or click **Expand All** to see all the sections or to print.

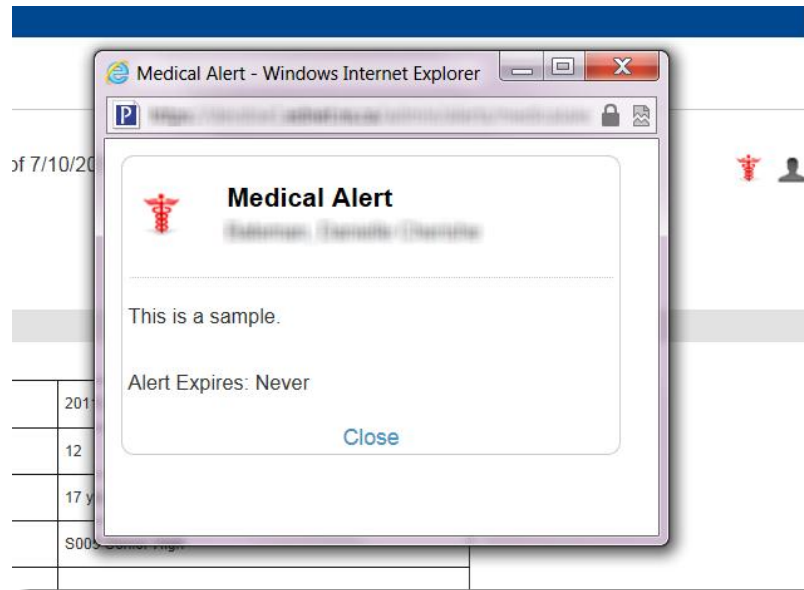
**NOTE:** Click on the appropriate button to expand or collapse all sections.



- You may click on the alert symbols (e.g., **Medical Alert, Custody Alert, etc.**) for further details.

Click on the alert icons to display additional information

Smith, Timothy 9 39000000 RANKIN HMRM: 9 NS Program: J005 NS Funding Type: R



# Cumulative Record

Key Features

January 20, 2015

- The Academic Achievement section displays the final mark for each subject. Use the clickable links to view the student's achievement and Work Habits/Learner Profile for each subject. The small "c" next to the mark indicates a teacher's comment has been entered.

2012-2013	Course	Junior High	Q1	T1	S1	T2	Q3	T3	Y1	F1
12-13	ENGLISH LANGUAGE ARTS 7	Reading and Viewing		B <sub>c</sub>		B <sub>c</sub>		B <sub>c</sub>		
12-13	ENGLISH LANGUAGE ARTS 7	Speaking and Listening		B <sub>c</sub>		A <sub>c</sub>		A <sub>c</sub>		
12-13	ENGLISH LANGUAGE ARTS 7	Writing and Other Ways of Representing		B <sub>c</sub>		B <sub>c</sub>		C <sub>c</sub>		
12-13	MATHEMATICS 7	Data Management and Probability				B <sub>c</sub>		B <sub>c</sub>		
12-13	MATHEMATICS 7	Geometry						A <sub>c</sub>		
12-13	MATHEMATICS 7	Measurement						B <sub>c</sub>		
12-13	MATHEMATICS 7	Number and Operations		B <sub>c</sub>		B <sub>c</sub>		B <sub>c</sub>		
12-13	MATHEMATICS 7	Patterns and Relationships						C <sub>c</sub>		
12-13	CORE FRENCH 7			A		A		A		

Click on any mark to see details.

2013-2014	Course	Junior High	Q1	T1	S1	T2	Q3	T3	Y
2012-2013	ENGLISH LANGUAGE ARTS 7								
12-13	ENGLISH LANGUAGE ARTS 7					B <sub>c</sub>		B <sub>c</sub>	
12-13	ENGLISH LANGUAGE ARTS 7					A <sub>c</sub>		A <sub>c</sub>	
12-13	ENGLISH LANGUAGE ARTS 7					B <sub>c</sub>		C <sub>c</sub>	
12-13	MATHEMATICS 7					B <sub>c</sub>		B <sub>c</sub>	
12-13	MATHEMATICS 7							A <sub>c</sub>	
12-13	MATHEMATICS 7							B <sub>c</sub>	
12-13	MATHEMATICS 7					B <sub>c</sub>		B <sub>c</sub>	
12-13	MATHEMATICS 7							C <sub>c</sub>	
12-13	CORE FRENCH 7					A		A	
12-13	HEALTHY LIVING 7					A		A	
12-13	PHYSICAL EDUCATION 7					A		A	
12-13	SCIENCE 7					A		B	
12-13	SOCIAL STUDIES 7					A		A	
Q1	TECHNOLOGY EDUCATION 7								
Q2	VISUAL ART 7					A			

**ENGLISH LANGUAGE ARTS 7**

Achievement	Year: 2012-2013	Term: T1
Course: ENGLISH LANGUAGE ARTS 7	Grade: B	Teacher: Spencer, Mark
Area/Strand: Reading and Viewing		
Spencer demonstrates very good performance in relation to the expected learning outcomes for this course.		
Work Habits/Learner Profile		
Learner Profile:	Mark:	
Classwork and Assignments	Consist	
Interaction with Others	Consist	
Organization Skills	Consist	
Responsibility and Independence	Consist	

- If you need to print the cumulative record report (i.e., when students are transferring to a school outside of the province, to a private school or outside your school board), there is a check list at the end of the report. You may check each item which needs to be included in the cumulative record package to be sent. Once all appropriate items are checked, click 'Submit' to retain your selections.



**If a transfer is in province:** TIENET documents are transferred with the student. There is no need to print them.

**If a transfer is out of province, or to a private school:** All TIENET documents in the cumulative record report must be printed. Check each item, then click 'Submit' to retain your selections.

▼ ADDITIONAL REPORTS (Attached to this report)	
<input type="checkbox"/> Transcript	<input type="checkbox"/> Student Transition Plan
<input type="checkbox"/> Paper Cumulative Record (copies)	<input type="checkbox"/> Individual Program Plans(s) (IPP)
<input type="checkbox"/> Confidential Record (copies)	<input type="checkbox"/> IPP Report
<input type="checkbox"/> Emergency Care Plan/Health Care Plan	<input type="checkbox"/> IPP High School Transcript
<input type="checkbox"/> Student Special Transportation Needs	<input type="checkbox"/> IPP High School Transcript Work Placement
<input type="checkbox"/> Support Services	<input type="checkbox"/> Additional Programing Documents
<input type="checkbox"/> Documented Adaptations - Teacher Exploration	
<input type="checkbox"/> Documented Adaptations - PPT	
<input type="button" value="Submit"/>	

- To print the cumulative record, you must click on 'Expand All' first and then click the *print icon*.

