

Grade 9 Report Card

Term 1 - 2014-2015

STUDENT:

STUDENT NUMBER:

GRADE LEVEL:

HOMEROOM:

Cabot High School

CAPE BRETON VICTORIA REGIONAL SCHOOL BOARD

32039 Cabot Trail

Neil's Harbour, NS B0C 1N0

902-336-2266

PRINCIPAL:

| | | | | | | | | | | | | |
|--|-------------------------|---------------|---------------|------------------|----------------------|-----------|------------------|--|--|--|--|--|
| The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable | ENGLISH LANGUAGE ARTS 9 | MATHEMATICS 9 | CORE FRENCH 9 | HEALTHY LIVING 9 | PHYSICAL EDUCATION 9 | SCIENCE 9 | SOCIAL STUDIES 9 | | | | | |
| Classwork and Assignments <ul style="list-style-type: none"> • Completes classwork • Completes homework • Strives to produce quality work | | | | | | | | | | | | |
| Interactions with Others <ul style="list-style-type: none"> • Interacts positively • Resolves conflicts appropriately • Works collaboratively | | | | | | | | | | | | |
| Organizational Skills <ul style="list-style-type: none"> • Comes prepared for class • Manages own materials and belongings • Uses time efficiently | | | | | | | | | | | | |
| Responsibility and Independence <ul style="list-style-type: none"> • Accepts responsibility for own actions • Arrives on time for class • Follows instructions/directions/rules and routines • Respects school property and the property of others • Works independently | | | | | | | | | | | | |

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

| Month | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|----------|-------|------|------|------|------|------|------|------|-----|------|
| Absent | | | | | | | | | | |
| Possible | | | | | | | | | | |

Achievement of Expected Learning Outcomes

| | |
|-----------|---|
| 90-100% | Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes. |
| 80-89% | Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes. |
| 70-79% | Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes. |
| 60-69% | Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes. |
| 50-59% | Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes. |
| Below 50% | Has not met minimum requirements of the course. |

| | |
|--|---|
| ENGLISH LANGUAGE ARTS 9 [] IPP Report Attached | <ul style="list-style-type: none"> • Listening and Speaking • Reading and Viewing • Writing and Other Ways of Representing |
|--|---|

| |
|------------------------------------|
| Strengths/Needs/Suggestions |
|------------------------------------|

| Reporting Period | Grade | Absences: 0 Teacher: |
|------------------|-------|----------------------|
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

| | |
|--|---|
| MATHEMATICS 9 [] IPP Report Attached | <ul style="list-style-type: none"> • Number and Operations • Patterns and Relationships • Measurement • Geometry • Data Management and Probability |
|--|---|

| |
|------------------------------------|
| Strengths/Needs/Suggestions |
|------------------------------------|

| Reporting Period | Grade | Absences: 0 Teacher: |
|------------------|-------|----------------------|
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

Student:
Provincial Student ID #:

| Subject | | Strengths/Needs/Suggestions |
|---|-------|-----------------------------|
| CORE FRENCH 9 [] IPP Report Attached | | Absences: 0 Teacher: |
| Reporting Period | Grade | |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| HEALTHY LIVING 9 [] IPP Report Attached | | Absences: 0 Teacher: |
| Reporting Period | Grade | |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| PHYSICAL EDUCATION 9 [] IPP Report Attached | | Absences: 0 Teacher: |
| Reporting Period | Grade | |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| SCIENCE 9 [] IPP Report Attached | | Absences: 0 Teacher: |
| Reporting Period | Grade | |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

Student:
Provincial Student ID #:

Grade 9 - DECEMBER 2014 Report Card

| Subject | | Strengths/Needs/Suggestions |
|---|-------|-----------------------------|
| SOCIAL STUDIES 9 [] IPP Report Attached | | Absences: 0 Teacher: |
| Reporting Period | Grade | |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

Provincial Report Card

Term 1 - 2014-2015 Response Form

(Please complete relevant sections, sign and return)

Student:

Grade:

School: Cabot High School

Home Room:

School Board: Cape Breton Victoria Regional

Principal:

This is the parent/student response form. Please complete, sign, and return this form to the school with your child.

- Students, we encourage you to comment on what you have done well and what you plan to work on next.
- Parents, we encourage you to comment on your child's achievement, to suggest ways we can assist your child in his/her learning, and to ask questions regarding your child's educational program.

Student's Comments

Student's Signature: _____ Date: _____

Parent's Comments/Questions

Parent's Signature: _____ Date: _____