

# Late French Immersion Report Card

Term 1 - 2014-2015

# Malcolm Munroe Memorial Junior High

CAPE BRETON VICTORIA REGIONAL SCHOOL BOARD

**STUDENT:**

125 Kenwood Drive

**STUDENT NUMBER:**

Sydney, NS B1S 1T8

**GRADE LEVEL:**

902-564-4587

**HOMEROOM:           TEACHER:**

**PRINCIPAL:**

<b>The Learner Profile</b> <b>C</b> - consistently demonstrates <b>U</b> - usually demonstrates <b>S</b> - sometimes demonstrates <b>R</b> - rarely demonstrates <b>N/A</b> - not applicable	FRANCAIS IMMERSION 8	MATHÉMATIQUES 8 IMM	ENGLISH LANGUAGE ARTS 8	MODE DE VIE SAIN 8 IMM	PHYSICAL EDUCATION 8	SCIENCES 8 IMM	SCIENCES HUMAINES 8 IMM_INT	VISUAL ART 8				
<b>Classwork and Assignments</b> <ul style="list-style-type: none"> <li>• Completes classwork</li> <li>• Completes homework</li> <li>• Strives to produce quality work</li> </ul>												
<b>Interactions with Others</b> <ul style="list-style-type: none"> <li>• Interacts positively</li> <li>• Resolves conflicts appropriately</li> <li>• Works collaboratively</li> </ul>												
<b>Organizational Skills</b> <ul style="list-style-type: none"> <li>• Comes prepared for class</li> <li>• Manages own materials and belongings</li> <li>• Uses time efficiently</li> </ul>												
<b>Responsibility and Independence</b> <ul style="list-style-type: none"> <li>• Accepts responsibility for own actions</li> <li>• Arrives on time for class</li> <li>• Follows instructions/directions/rules and routines</li> <li>• Respects school property and the property of others</li> <li>• Works independently</li> </ul>												

IPP report attached for [ ] Academic Course(s) [ ] Enrichment [ ] Life Skills [ ] Social Development

## Attendance Record

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent										
Possible										

## Achievement of Expected Learning Outcomes

90-100%	Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.
N/A	Not applicable at this time.
INS	Insufficient evidence to report on achievement of the expected learning outcomes.

FRANCAIS IMMERSION 8 [ ] IPP Report Attached	Grade			Appreciation of French Language and of Cultural Diversity
	<i>Listening and Speaking</i>	<i>Reading and Viewing</i>	<i>Writing and Other Ways of Representing</i>	
Reporting Period				
Term 1				
Term 2				
Term 3				

### Strengths/Needs/Suggestions

Teacher:

Student:  
 Provincial Student ID #:

<b>MATHEMATIQUES 8 IMM</b> [ ] IPP Report Attached	Grade				
Reporting Period	<i>Number and Operations</i>	<i>Patterns and Relationships</i>	<i>Measurement</i>	<i>Geometry</i>	<i>Data Management and Probability</i>
Term 1					
Term 2					
Term 3					

**Strengths/Needs/Suggestions**

*N/A indicates that this strand was not addressed in this reporting period.* Teacher:

<b>ENGLISH LANGUAGE ARTS 8</b> [ ] IPP Report Attached	Grade		
Reporting Period	<i>Speaking and Listening</i>	<i>Reading and Viewing</i>	<i>Writing and Ways of Representing</i>
Term 1			
Term 2			
Term 3			

**Strengths/Needs/Suggestions**

Teacher:

Student:  
Provincial Student ID #:

Grade 8 - DECEMBER 2014 Report Card: Late French Immersion

<b>PHYSICAL EDUCATION 8</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
<b>MODE DE VIE SAIN 8 IMM</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
<b>SCIENCES 8 IMM</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		

Student:  
Provincial Student ID #:

Subject		Strengths/Needs/Suggestions
<b>SCIENCES HUMAINES 8 IMM_INT</b> [ ] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		
<b>VISUAL ART 8</b> [ ] IPP Report Attached		
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Teacher		

# Provincial Report Card

Term 1 - 2014-2015 Response Form

*(Please complete relevant sections, sign and return)*

**Student:**

**Grade:**

**School:** Malcolm Munroe Memorial Junior High

**TEACHER:**

**Home Room:**

**School Board:** Cape Breton Victoria Regional

**Principal:**

This is the parent/student response form. Please complete, sign, and return this form to the school with your child.

- Students, we encourage you to comment on what you have done well and what you plan to work on next.
- Parents, we encourage you to comment on your child's achievement, to suggest ways we can assist your child in his/her learning, and to ask questions regarding your child's educational program.

## Student's Comments

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Parent's Comments/Questions

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_