

**Grade 9 Report Card: Late French Immersion**
**Malcolm Munroe Memorial Junior High**
**Term 1 - 2014-2015**
**CAPE BRETON VICTORIA REGIONAL SCHOOL BOARD**
**STUDENT:**

125 Kenwood Drive

**STUDENT NUMBER:**

Sydney, NS B1S 1T8

**GRADE LEVEL:**

902-564-4587

**HOMEROOM:**
**TEACHER:**
**PRINCIPAL:**

<b>The Learner Profile</b> <b>C</b> - consistently demonstrates <b>U</b> - usually demonstrates <b>S</b> - sometimes demonstrates <b>R</b> - rarely demonstrates <b>N/A</b> - not applicable	FRANCAIS IMMERSION 9	MATHÉMATIQUES 9 IMM	ENGLISH LANGUAGE ARTS 9	MODE DE VIE SAIN 9 IMM	PHYSICAL EDUCATION 9	SCIENCES 9 IMM	SCIENCES HUMAINES 9 IMM_INT	BAND INSTRUMENTS 9	TECHNOLOGY EDUCATION 9			
<b>Classwork and Assignments</b> <ul style="list-style-type: none"> <li>• Completes classwork</li> <li>• Completes homework</li> <li>• Strives to produce quality work</li> </ul>												
<b>Interactions with Others</b> <ul style="list-style-type: none"> <li>• Interacts positively</li> <li>• Resolves conflicts appropriately</li> <li>• Works collaboratively</li> </ul>												
<b>Organizational Skills</b> <ul style="list-style-type: none"> <li>• Comes prepared for class</li> <li>• Manages own materials and belongings</li> <li>• Uses time efficiently</li> </ul>												
<b>Responsibility and Independence</b> <ul style="list-style-type: none"> <li>• Accepts responsibility for own actions</li> <li>• Arrives on time for class</li> <li>• Follows instructions/directions/rules and routines</li> <li>• Respects school property and the property of others</li> <li>• Works independently</li> </ul>												

IPP report attached for [ ] Academic Course(s) [ ] Enrichment [ ] Life Skills [ ] Social Development

**Attendance Record**

Month	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Absent										
Possible										

## Achievement of Expected Learning Outcomes

90-100%	Demonstrates <i>excellent</i> understanding and application of concepts and skills in relation to the learning outcomes.
80-89%	Demonstrates <i>very good</i> understanding and application of concepts and skills in relation to the learning outcomes.
70-79%	Demonstrates <i>good</i> understanding and application of concepts and skills in relation to the learning outcomes.
60-69%	Demonstrates <i>satisfactory</i> understanding and application of concepts and skills in relation to the learning outcomes.
50-59%	Demonstrates <i>minimal</i> understanding and application of concepts and skills in relation to the learning outcomes.
Below 50%	Has not met minimum requirements of the course.

<b>FRANCAIS IMMERSION 9</b> [ ] IPP Report Attached	<ul style="list-style-type: none"> <li>• Listening and Speaking</li> <li>• Reading and Viewing</li> <li>• Writing and Other Ways of Representing</li> <li>• Appreciation of French Language and of Cultural Diversity</li> </ul>
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<b>Strengths/Needs/Suggestions</b>	
Reporting Period	Grade
Term 1	
Term 2	
Term 3	
Final	
Absences: 0 Teacher:	

<b>MATHEMATIQUES 9 IMM</b> [ ] IPP Report Attached	<ul style="list-style-type: none"> <li>• Number and Operations</li> <li>• Patterns and Relationships</li> <li>• Measurement</li> <li>• Geometry</li> <li>• Data Management and Probability</li> </ul>
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<b>Strengths/Needs/Suggestions</b>	
Reporting Period	Grade
Term 1	
Term 2	
Term 3	
Final	
Absences: 0 Teacher:	

<b>ENGLISH LANGUAGE ARTS 9</b> [ ] IPP Report Attached		<ul style="list-style-type: none"> <li>• Listening and Speaking</li> <li>• Reading and Viewing</li> <li>• Writing and Other Ways of Representing</li> </ul>
Reporting Period	Grade	Teacher:
Term 1		
Term 2		
Term 3		
Final		
Absences	0	
<b>PHYSICAL EDUCATION 9</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	Teacher:
Term 1		
Term 2		
Term 3		
Final		
Absences	0	
<b>MODE DE VIE SAIN 9 IMM</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	Teacher:
Term 1		
Term 2		
Term 3		
Final		
Absences	0	
<b>SCIENCES 9 IMM</b> [ ] IPP Report Attached		<b>Strengths/Needs/Suggestions</b>
Reporting Period	Grade	Teacher:
Term 1		
Term 2		
Term 3		
Final		
Absences	0	

Student:  
 Provincial Student ID #:

Subject		Strengths/Needs/Suggestions
<b>SCIENCES HUMAINES 9 IMM_INT</b> [ ] IPP Report Attached		Teacher:
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Final		
Absences	0	
<b>BAND INSTRUMENTS 9</b> [ ] IPP Report Attached		Teacher:
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Final		
Absences	0	
<b>TECHNOLOGY EDUCATION 9</b> [ ] IPP Report Attached		Teacher:
Reporting Period	Grade	
Term 1		
Term 2		
Term 3		
Final		
Absences	0	

# Provincial Report Card

Term 1 - 2014-2015 Response Form

*(Please complete relevant sections, sign and return)*

**Student:**

**Grade:**

**School:** Malcolm Munroe Memorial Junior High

**TEACHER:**

**Home Room:**

**School Board:** Cape Breton Victoria Regional

**Principal:**

This is the parent/student response form. Please complete, sign, and return this form to the school with your child.

- Students, we encourage you to comment on what you have done well and what you plan to work on next.
- Parents, we encourage you to comment on your child's achievement, to suggest ways we can assist your child in his/her learning, and to ask questions regarding your child's educational program.

## Student's Comments

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Parent's Comments/Questions

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_