

Grade 9 Report Card: Late French Immersion
Malcolm Munroe Memorial Junior High

Term 1 - 2018-2019

STUDENT:

125 Kenwood Drive

STUDENT NUMBER:

Sydney, NS B1S 1T8

GRADE LEVEL:

902-564-4587

HOMEROOM:

PRINCIPAL:

| | | | | | | | | | | | | |
|--|----------------------|---------------------|-------------------------|------------------------|----------------------|----------------|-----------------------------|-----------------|------------------------|--|--|--|
| The Learner Profile C - consistently demonstrates U - usually demonstrates S - sometimes demonstrates R - rarely demonstrates N/A - not applicable | FRANCAIS IMMERSION 9 | MATHEMATIQUES 9 IMM | ENGLISH LANGUAGE ARTS 9 | MODE DE VIE SAIN 9 IMM | PHYSICAL EDUCATION 9 | SCIENCES 9 IMM | EDUCATION CIVIQUE 9 IMM_INT | CHILD STUDIES 9 | TECHNOLOGY EDUCATION 9 | | | |
| Classwork and Assignments <ul style="list-style-type: none"> • Completes classwork • Completes homework • Strives to produce quality work | | | | | | | | | | | | |
| Interactions with Others <ul style="list-style-type: none"> • Interacts positively • Resolves conflicts appropriately • Works collaboratively | | | | | | | | | | | | |
| Organizational Skills <ul style="list-style-type: none"> • Comes prepared for class • Manages own materials and belongings • Uses time efficiently | | | | | | | | | | | | |
| Responsibility and Independence <ul style="list-style-type: none"> • Accepts responsibility for own actions • Arrives on time for class • Follows instructions/directions/rules and routines • Respects school property and the property of others • Works independently | | | | | | | | | | | | |

IPP report attached for [] Academic Course(s) [] Enrichment [] Life Skills [] Social Development

Attendance Record

| Month | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | Mar. | Apr. | May | June |
|----------|-------|------|------|------|------|------|------|------|-----|------|
| Absent | | | | | | | | | | |
| Possible | | | | | | | | | | |

Achievement of Expected Learning Outcomes

| | |
|-----------|--|
| 90-100% | Demonstrates excellent understanding and application of concepts and skills in relation to the learning outcomes. |
| 80-89% | Demonstrates very good understanding and application of concepts and skills in relation to the learning outcomes. |
| 70-79% | Demonstrates good understanding and application of concepts and skills in relation to the learning outcomes. |
| 60-69% | Demonstrates satisfactory understanding and application of concepts and skills in relation to the learning outcomes. |
| 50-59% | Demonstrates minimal understanding and application of concepts and skills in relation to the learning outcomes. |
| Below 50% | Has not met minimum requirements of the course. |

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|--|--|
| FRANCAIS IMMERSION 9 [] IPP Report Attached | <ul style="list-style-type: none"> • Listening and Speaking • Reading and Viewing • Writing and Other Ways of Representing • Appreciation of French Language and of Cultural Diversity |
|--|--|

| | |
|-----------------------------|--|
| Strengths/Needs/Suggestions | |
|-----------------------------|--|

| Reporting Period | Grade | Absences: 0 Teacher: |
|------------------|-------|----------------------|
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

| | |
|---|---|
| MATHEMATIQUES 9 IMM [] IPP Report Attached | <ul style="list-style-type: none"> • Number and Operations • Patterns and Relationships • Measurement • Geometry • Data Management and Probability |
|---|---|

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|-----------------------------|--|
| Strengths/Needs/Suggestions | |
|-----------------------------|--|

| Reporting Period | Grade | Absences: 0 Teacher: |
|------------------|-------|----------------------|
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |

Student:
 Provincial Student ID #:

| | | |
|--|-------|---|
| ENGLISH LANGUAGE ARTS 9 [] IPP Report Attached | | <ul style="list-style-type: none"> • Listening and Speaking • Reading and Viewing • Writing and Other Ways of Representing |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |
| PHYSICAL EDUCATION 9 [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |
| MODE DE VIE SAIN 9 IMM [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |
| SCIENCES 9 IMM [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |

Student:

Provincial Student ID #:

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|---|-------|-----------------------------|
| EDUCATION CIVIQUE 9 IMM_INT [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |
| CHILD STUDIES 9 [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |
| TECHNOLOGY EDUCATION 9 [] IPP Report Attached | | Strengths/Needs/Suggestions |
| Reporting Period | Grade | Teacher: |
| Term 1 | | |
| Term 2 | | |
| Term 3 | | |
| Final | | |
| Absences | 0 | |